

### School Improvement Objectives At A Glance (Sample)

**VISION/ MISSION:** Senior High School will devote its time and resources to the development of life-long learners who possess the skills, knowledge, and attitudes necessary to succeed in a traditional or non-traditional educational program after graduation.

**Overarching Goal:** ALL students will meet or exceed the state content and performance standards in Mathematics and Science by 2005.

<p><b>Measurable 3-5 year Objective:</b>  <u>(How Many and Which Students) will (Achievement Description) (3-5 Year Time Frame) as measured by (Name of Data Source(s)).</u></p> <p><b>Example:</b>          60% of students in grades 4, 8, and 11 will score At or Nearing Proficient in Mathematics Concepts by Spring 2005 as Measured by ITBS/ITED.</p>	<p><b>Baseline Data:</b>          Step 1: Write the data analysis statement (what the data says in number or % form).          Step 2: Provide name of data source and baseline score aligned to Objective statement.</p> <p><b>Example:</b>          Few students are At or Above Proficient in Mathematics Concepts as Measured by ITBS.          2000 ITBS Gr. 4-31% At or Above          2000 ITBS Gr. 8-13% At or Above          2000 ITED Gr. 11-38% At or Above</p>	<p><b>Short Range Desired Indicators:</b>          State desired year-by-year growth using same measurement as baseline statement. Include data source. Indicators may also include other on-going observation and measurements aligned to the objective.</p> <p><b>Example:</b>          % Of Gr. 4 At or Above will increase 6% each year as measured by ITBS.          % Of Gr. 8 At or Above will increase 9% each year as measured by ITBS.          % Of 11 Grade At or Above will increase 4% each year as measured by ITED.</p> <p>Teachers will report greater student achievement on math concepts questions in end of unit tests.</p> <p>Students respond that math is related to the real world and that they will use math as adults will increase on yearly attitudinal survey.</p>	<p><b>Actual Growth:</b> Analysis statement and actual, on-going data showing movement toward or away from objectives. May attach chart and graph representing growth.</p> <p><b>Example: (after 1 year)</b>          Grade 8 made the greatest gains by increasing the % At or Above by 8%, only 1% lower than the Desired Indicator.          Grade 4 moved 2% closer toward objective and Grade 11 did not move at all.          2001 ITBS Gr. 4-33% At or Above          2001 ITBS Gr. 8-21% At or Above          2001 ITBS Gr. 11-38% At or Above</p> <p>K-4 and 5-8 teachers are collecting base-line. 90% of High School teachers report students have greater success on End of Chapter Exams than in 2000.</p> <p>10% more students, overall, report that math related to the real world and 15% more think they will use it as an adult.</p>
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**Activities completed to support the achievement of this long-term objective and short term indicators of growth:**

(Include ALL activities undertaken by SIP teams, federal programs, individual departments, cross-program activities, etc. Also include funding source if this grid will serve to complete other accountability reports.)